

Douglas Jones FEDERAL GOVERNMENT (GOVT2305 44231S) BC Survey - Results 2023 Fall (16-Week - 231S), FEDERAL GOVERNMENT

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "FEDERAL GOVERNMENT (GOVT2305 44231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Douglas Jones 2023 Fall (16-Week - 231S) FEDERAL GOVERNMENT (GOVT2305 44231S) No. of responses = 3



		Survey Re	sult	S						
3.	Level of Agreeance:									
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0% 1	0%	<u>0%</u> 3	33%	67% 5	strongly agree	n=3 av.=4.7 md=5 dev.=0.0
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	 0% 1	0%	33%	0%	67% 5	strongly agree	n=3 av.=4.3 md=5 dev.=1.2
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	0%	0%	0%	67%	33%	strongly agree	n=3 av.=4.3 md=4 dev.=0.6
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	0% 1	0%	0% 3	33%	67%	strongly agree	n=3 av.=4.7 md=5 dev.=0.6
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	33%	0%	0% 3	33%	33% 5	strongly agree	n=3 av.=3.3 md=4 dev.=2.7
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	0% 1	0%	33%	67%	0% 5	strongly agree	n=3 av.=3.7 md=4 dev.=0.6
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50 0	0%	33%	33%	0%	33%	strongly agree	n=3 av.=3.3 md=3 dev.=1.5
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	0% 1	0%	0% 3	0%	100%	strongly agree	n=3 av.=5 md=5 dev.=0

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50					100%	strongly agree	n=2 av.=5 md=5
			0	0% 1	0% 2	0% 3	0% 4	5		dev.=0
	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100	·		50%		50%	strongly agree	n=2 av.=4 md=4 dev.=1. ab.=1
			0	0% 1	0% 2	3	0%	5		
4.	Overall Satisfaction With This Course:									
.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50	0%	0%	07	67%	33%	Very Satisfied	n=3 av.=4.3 md=4 dev.=0.0
			0	0% 1	2	0% 3	4	5		
5.	Course Recommendation:									
.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100						Very Likely	n=3 av.=4
			50			33%	33%	33%		md=4 dev.=1
			0	0%	0% 2	3	4	5		
				1	2					
7	Student Demographics:			1	2	-				
	Student Demographics:			1	-	-				
	How many credits have you completed toward your deg		ate?	1						n=2
	How many credits have you completed toward your deg	ompleted credits	ate?	1					33.3%	n=3
	How many credits have you completed toward your deg 0 - 30 co 31 - 60 co	ompleted credits	ate?						33.3%	n=3
	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc	ompleted credits ompleted credits ompleted credits	ate?						33.3% 33.3%	n=3
	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc	ompleted credits	ate?						33.3%	n=3
1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc	ompleted credits ompleted credits ompleted credits	ate?	·					33.3% 33.3%	n=3
1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as:	ompleted credits ompleted credits ompleted credits	ate?	·					33.3% 33.3%	n=3
1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as:	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course	ate?	·					33.3% 33.3% 0%	
1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face	ompleted credits ompleted credits ompleted credits ompleted credits 	ate?	·					33.3% 33.3% 0% 0%	
1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a hybrid/blended course (a combination of face-to-face and or	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)	ate?	·					33.3% 33.3% 0% 0% 0%	
.1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a fact a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)	ate?	·					33.3% 33.3% 0% 0% 0% 33.3%	
1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a fact a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online af an online asynchronous (students view course mater This term I am currently enrolled in:	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)	ate?						33.3% 33.3% 0% 0% 0% 33.3%	
1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in: 5 or I	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time) rials at any time)	ate?						33.3% 33.3% 0% 0% 0% 33.3% 66.7%	n=3
.1)	How many credits have you completed toward your deg 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at an online asynchronous (students view course mater This term I am currently enrolled in: 5 or I 6	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time) rials at any time)	ate?						33.3% 33.3% 0% 0% 0% 33.3% 66.7% 33.3%	n=3

^{7.4)} My current major is:		
Bachelor of Applied Technology (BAT)	33.3%	n=3
Associate of Arts or Multi-Disciplinary Degree (AA)	33.3%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	33.3%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	50%	n=2
No	50%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- The course had plenty of ways to see the material and follow it.
- The material is presented in D2L and no textbook is required. You also have a few opportunities for extra credit by attending Library events hosted by Mr. Brent Cooper.
- The strength of this course is the amount of material posted to help pass the final exam. Jones posts a study guide, which he is not required to do, which is very helpful to students who really want to pass the class. The other positive of this class is the time, I don't have to spend much time on this class because the material he posts is enough to pass the exams.
- ^{6.2)} What changes would you recommend that would improve this course?
- I was honestly pretty overwhelmed. The test anxiety I had with someone watching my every move was unnerving.
- I would have liked more visuals (diagrams, charts, pictures) to help me grasp the information.
- I would not change anything.
- ^{6.3)} Any further, constructive comments?
- I felt pretty overwhelmed with the amount of material I was having to absorb. I realize there is a lot to cover but all the numbers/dates was a lot to take in and try to memorize.
- N/A
- The helpful course stays accurate with World History taught by David Sysma.